

Analysis of training programs in the field of Quality Management Systems in Spain

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Abstract

Purpose: This paper aims at identifying, discusses and analyzes the existing training programs related to Quality Management System (QMS) in Spain.

Design/Methodology/Approach: exhaustive search of the education system database was used to map the multifaceted of Spanish education system and professional training in addition to their relationships with the labor market. Thereafter, a thorough scan of the existing training related to management system standards was used to classify them into different subgroups as well as identifying possible education and the professional trainings related to QMS.

Findings: The overall results showed that general education in Spain and in particular related to QMS can be classified into four different groups including: Official University, Unofficial University, Official Non University and Unofficial Non University. Moreover, this study observed that the general concern about the employment and earnings in Spain has led the national government and the governments of the autonomous communities to launch measures designed both to

continue increasing the quality of the workforce and to ease the difficulties encountered when entering the labor market.

Originality/value: this study is the first to analyze and map the multifaceted of Spanish education system and professional training related to Quality Management System.

Key words: Quality Management System, Education, Education system, Professional Training Programs, Spain